

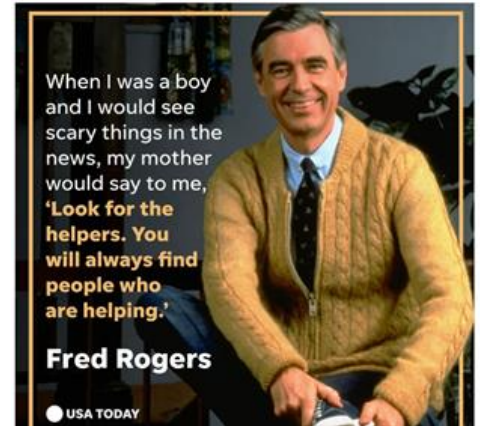


Day 6

Happy Wednesday, Team 108! I loved seeing even more of you post to Padlet yesterday. Not even a school shut down can keep us apart! Please be sure to thank your parents for all they are doing to help you "distance learn!" Also give them a high five from Mrs. VanZant.

I hope you all had a chance to see the "Look for the Helpers and Try to Be One" PowerPoint that I emailed to your parents. Did you complete your mission? Did you notice any helpers – people in your own home, community, country, world? Did you help anyone recently? Email me your response! It doesn't have to be anything more than a sentence or two. I will find a FUN way to share out everyone's thoughts.

I miss you, Team 108! Keep happy and healthy.



MATH

Overview: Steam Project: Geometric Shapes and Graphing

Estimated Time for 2 Activities: 30 minutes

Explanation: Think about the different geometric shapes you have learned during calendar math. Using what you know, you will create flat shapes with different lines, curves, and sides to create a self-portrait and other pictures.

Things to Know:

1. Sit with mom, dad, grandparent or guardian, or your brother or sister to review flat geometric shapes (such as square, rectangle, triangle, circle) Log onto Brainpop Junior found on my teacher website or use the link below. Look for the Brainpop video about POLYGONS (select MATH, GEOMETRY, and POLYGONS).

<https://jr.brainpop.com/math/geometry/polygons/>

User name: Jamison

Password: Jamison

2. Optional: with an adult, research Paul Klee and his self-portraits

3. Observe real life geometric shapes around you.

5. More specific directions are provided in the file titled *Day 6 Handouts* which can be found on my teacher website, located just below *Day 6 Lesson Plans*.

Tasks:

1. Go on a shape hunt around your house. Look for geometric shapes and lines that make up certain creations in your living room, kitchen, backyard, etc.
2. Refer to the STEAM project found in *Day 6 Handouts* file when creating your self-portrait and other creations.
3. Using the graph provided on the last page of your math packet. Graph the shapes you used in your self-portrait and creations. Share with a family member to have them find and count the shapes you used.

Language Arts

Overview: R- influenced vowels, comprehension of nonfiction text, and reading fluency

Estimated Time: Reading (45 minutes) and Writing (25 minutes)

Explanation: Students will apply spelling patterns in words when writing. Students will demonstrate comprehension of nonfiction text by completing activities.

Tasks: review -ar and -or spelling pattern, practice reading fluency, and write about your reading

Activities:

Phonics: review -ar and -or spelling pattern, practice reading fluency, and write about your reading

1. Phonics: complete phonics pages that can be found in the *Day 6 Handouts* file located beneath these distance learning plans on my teacher website.
2. Reading and Responding: this week you will be reading a story in your anthology called *An Octopus Is Amazing*.

Task #1: You may choose to read pages 170-180 on your own or listen to the story read aloud by using the link below. As you read, record at least 5 learned facts about an octopus and record them on the handout found in the *Day 5 Handouts* file or you can record them in your writing journal.

https://app.seesaw.me/pages/shared_activity?share_token=6F46-i1Tt2hAlf_t1eecg&prompt_id=prompt.2deba0f7-a59b-4c37-8344-219f8bf39b81

Task #2: When you have finished reading, consider all that you have learned and record at least 3 questions you have about an octopus and record your questions on the handout found in the *Day 5 Handouts* file or you can record them in your writing journal.

SCIENCE

Overview: Use scientific process, scientific thought, and life science to complete three daily problems

Estimated Time: 20 minutes

Explanation of Activity: Discover how air pressure works, observe how we chew our food, and think about how food gets cooked in a microwave oven

Quick Things to Know: These activities were designed to encourage your child to observe the world and to feel a sense of wonder for everything in it. All children behave like "little scientists" in that they are eager to observe and make "what if" discoveries about their world.

Tasks: question, evaluate, identify, describe, observe, and discuss

Activities to Choose From:

1. Complete Daily Problem 16 on page 4 of your Distance Learning science packet. Follow the directions as describe and discuss your thoughts to the questions posed in the problem with a family member.
2. Complete Daily Problem 17 on page 5 of your Distance Learning science packet. Discuss your thoughts with a family member.
3. Complete Daily Problem 18 on page 5 of your Distance Learning science packet. The expression, "You eat like a bird." is considered an idiom. Learn about "idioms" on Epic. Log on to Epic and search "idiom." You will see a great series of books written by Cynthia Amoroso. The first book is called, It's a Long Shot. Read to discover more about idioms! In your blue writing journal record a list of 5 idioms that you like and explain what they mean.

YOUR CHOICE!

Overview: Choose an activity to further enrich your learning

Estimated Time: 30+ minutes

Explanation of Activity: Students choose how to spend at least 15 minutes of their academic time.

Quick Things to Know: There are many activities, games, and websites to choose from on our class website.

Tasks: Play a game, listen to a book read aloud, or read some non-fiction books to reinforce and enrich your learning

1. Finish working on any past assignment that you were unable to complete, but would like to
1. Visit any math or language arts websites available on my teacher website
2. Take a virtual field trip (link provided on my teacher website)
4. Read a book of your choice
5. Take a walk; play a board game; reach out (phone, email, letter) to a friend or relative or teacher 😊; practice mindfulness activities we learned from Miss. Ashley

SPECIAL

Click on the link below to view the activity for the special you would have today.

Monday: Gym Tuesday: Art Wednesday: Quest Thursday: Music Friday: Library

<https://www.cbsd.org/Page/47795>